Rating Criteria

Programs are rated on the following. Centers are also rated on director qualifications and ratios/class size.

Quality Ratings:



APPROACHING Quality Standards



IMPLEMENTING Quality Standards





TEACHER-CHILD RELATIONSHIPS

- Understands positive teacher-child interactions
 - Has been rated on quality of teacher-child interactions and has plan for improvements
- Scores high on providing:



Scores highest on

providing:



- Emotional support
- · An organized classroom
- Consistent schedules and routines
- Interactions that build vocabulary. critical thinking skills and curiosity





ENVIRONMENT

Aware of ways to provide a safe, clean and enriching environment



Has been assessed on providing a safe, clean and enriching environment and has plan for improvements



Rates high on providing:

Rates highest

on providing:

- · A safe, clean, and enriching environment
- Good health practices
- A variety of activities, materials and play areas right for a child's age

CHILD SKILLS AND OBSERVATION

Observes how children are developing



3 Uses state-approved tool to support children's learning and development



Evaluates children's learning and development, uses results to help children learn, and holds parent conferences



Enters results into a software program to help each child learn



TEACHER QUALIFICATIONS

12 to 24 Early Childhood Education (ECE) college units



24 ECE units, 16 General Ed units, 21 hours of professional development



Associate's degree in ECE



BA degree in ECE



HEALTH & DEVELOPMENT

Ensures children receive annual vision and hearing tests



Checks to see if children are developing on track



Uses a form recommended by pediatricians to check children's development



Also checks children's social and emotional development

