

# Quality Rating and Improvement System (QRIS)

## Rating Checklist (Centers)

Center Name:	
Center Address:	
Rating Visit Checklist Completed By:	Rating Visit Checklist Completed:
Phone:	Email:

### *Instructions*

In this **Rating Checklist** each of the seven Elements of the QRIS appears on its own page(s) to give points to a particular Element. Each Element is scored on a point range of between 1 to 5 points. The **Rating Checklist** contains explanations for how each value point is scored, and contains check-boxes and documents considered to identify point values. On the final page, total points will be calculated by adding all the points under each Element to site score.

## Element 1: Child Observations

**Instructions:** Two randomly selected children's files from each classroom will be reviewed to verify quality elements.

Check only one →	<input type="checkbox"/> 1 Point	<input type="checkbox"/> 2 Points	<input type="checkbox"/> 3 Points	<input type="checkbox"/> 4 Points	<input type="checkbox"/> 5 Points
QRIS Elements	Not required	Program uses evidence-based child assessment/ observation tool annually that covers all five domains of development	Program uses valid and reliable child assessment/ observation tool aligned with CA <i>Foundations &amp; Frameworks</i> twice a year	DRDP 2015 (minimum twice a year) and results used to inform curriculum planning	Program uses DRDP 2015 twice a year and uploads into DRDP Tech and results used to inform curriculum planning
Check only one that is applicable to your program	Not required	<input type="checkbox"/> Site uses an evidenced-based child observation tool for assessments that covers social-emotional, cognitive, language/communication, and physical development	<input type="checkbox"/> Site uses a reliable child observation tool for assessments aligned with California Foundations and Frameworks, and also use child assessment tool for each child enrolled	<input type="checkbox"/> Site uses the DRDP 2015. Check which apply below. <input type="checkbox"/> Twice a year for all the children enrolled. <input type="checkbox"/> Completed DRDP summary of findings. <input type="checkbox"/> Evidence of at least 2 of the following: <input type="checkbox"/> Written curriculum statements <input type="checkbox"/> Lesson Plans <input type="checkbox"/> Planning Webs	<input type="checkbox"/> Site uses the DRDP 2015. Check which apply below: <input type="checkbox"/> Twice a year for all the children enrolled. <input type="checkbox"/> DRDP results are used for curriculum planning (i.e., plan of action, lesson plans, planning webs, written statements). <input type="checkbox"/> Uploads DRDP data into DRDP Tech

Enter your points for Element 1: \_\_\_\_\_

## Element 2: Developmental and Health Screenings

**Instructions:** Review the Health policy, and two children files from each classroom for the use of screening tool and results. Please respond to the questions regarding the site's developmental screening practices on the next page and determine the points.

Check only one →	<input type="checkbox"/> 1 Point	<input type="checkbox"/> 2 Points	<input type="checkbox"/> 3 Points	<input type="checkbox"/> 4 Points	<input type="checkbox"/> 5 Points
<b>QRIS Elements</b>	Meets Title 22 Regulations	Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers or equivalent") used at entry, then: <ol style="list-style-type: none"> <li>1. Annually</li> </ol> <p style="text-align: center;"><b>OR</b></p> <ol style="list-style-type: none"> <li>2. Conducts vision and hearing screenings annually</li> </ol>	Program works with families to screen all children using a <b>valid and reliable developmental screening tool</b> at entry and as indicated by results thereafter <p><b>AND</b></p> <input type="checkbox"/> Meets Criteria from point level 2	Program works with families to ensure screening of all children using the <b>ASQ</b> at entry and as indicated by results thereafter <p><b>AND</b></p> Meets Criteria from point level 2.	Program works with families to screen all children using the <b>ASQ &amp; ASQ-SE</b> , if indicated, at entry, then as indicated by results thereafter <p><b>AND</b></p> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate <p><b>AND</b></p> Meets Criteria from point level 2
<b>Check only one that is applicable to your program</b>	Not Required	<input type="checkbox"/> Program uses LIC 701 Physicians report <p style="text-align: center;"><b>OR</b></p> <input type="checkbox"/> Annual vision and hearing screenings or Well Child Checks	<input type="checkbox"/> Program uses Developmental screening tool such as: <ul style="list-style-type: none"> <li><input type="checkbox"/> ASQ</li> <li><input type="checkbox"/> Other</li> </ul> <p><b>AND</b></p> <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families which includes sharing results of the ASQ <input type="checkbox"/> Program staff use screening results to refer families to the appropriate agencies <p><b>AND</b></p> <input type="checkbox"/> Meets criteria from point level 2.	<input type="checkbox"/> Program uses the ASQ and ASQ-SE developmental screening tool with all children? Check which apply below <ul style="list-style-type: none"> <li><input type="checkbox"/> Results of the screening tool is shared with families</li> <li><input type="checkbox"/> FCC Provider have a referral process to follow through.</li> <li><input type="checkbox"/> Staff implements intervention strategies incorporating screening results to make appropriate adaptations</li> </ul> <p><b>AND</b></p> <input type="checkbox"/> Meets criteria from point level 2

## Element 2: Developmental and Health Screenings

**Instructions:** *Please complete this section if the site conducts developmental screenings.*

1. How does the site engage families in the developmental screenings process at entry?
2. Are developmental screening results shared with parents?      Yes      No  
If yes, please describe how below.
3. When do you share the developmental screening results with families?

Enter your points for Element 2: \_\_\_\_\_

## Element 3: Minimum Qualifications for Lead Teachers

**Instructions:** Please identify which of the following statements best reflects the site. Go to the next page to complete the Lead Teacher's Qualifications checklist and determine total points.

Check only one →	<input type="checkbox"/> 1 Point	<input type="checkbox"/> 2 Points	<input type="checkbox"/> 3 Points	<input type="checkbox"/> 4 Points	<input type="checkbox"/> 5 Points
<b>QRIS Elements</b>	Meets Title 22 Regulations: <b>Center:</b> 12 units of Early Childhood Education (ECE)/Child Development (CD)	<b>Center:</b> 24 units of ECE/CD (core 8)  <b>OR</b> CCTC Child Development Permit Matrix Associate Permit	24 units of ECE/CD and 16 units of General Education  <b>OR</b> CCTC Child Development Permit Matrix Teacher Permit  <b>AND</b> 21 hours professional development (PD) annually	Associate's degree (AA/AS) in ECE/CD (or closely related field) OR AA/AS in any field plus 24 units of ECE  <b>OR</b> CCTC Child Development Permit Matrix Site Supervisor Permit  <b>AND</b> 21 hours PD annually	Bachelor's degree in ECE/CD (or closely related field) <b>OR</b> BA in any field plus/with 24 units of ECE/CD OR Master's degree in ECE  <b>OR</b> CCTC Child Development Permit Matrix Program Director Permit  <b>AND</b> 21 hours PD annually
<b>Documents To Be Reviewed Official transcripts and not require sealed</b>	<input type="checkbox"/> Lead Teacher transcripts or teacher permit for all lead teachers	<input type="checkbox"/> Lead Teacher Permit and or Transcripts	<input type="checkbox"/> Lead Teacher Transcripts OR Permit level  <b>AND</b> <input type="checkbox"/> Evidence of 21 PD hours	<input type="checkbox"/> Lead Teacher AA degree <input type="checkbox"/> Transcripts  <b>OR</b> <input type="checkbox"/> Site Supervisor permit  <b>AND</b> <input type="checkbox"/> Evidence of 21 PD hours	<input type="checkbox"/> Lead Teacher Master's, BA/BS, AA degree or Permits <input type="checkbox"/> Transcripts  <b>OR</b> <input type="checkbox"/> Program Director Permit  <b>AND</b> <input type="checkbox"/> Evidence of 21 PD hours

### Element 3: Minimum Qualifications for Lead Teacher

*Instructions: Please complete for the lead teacher in each classroom.*

*75% of lead teachers at the site must meet lead teacher qualifications under same point value.*

The following Lead Teacher files would be available to verify this quality element?

Permit     
  Degree: AA, BA/BS, Masters     
 OR     
  Transcripts     
  Documentation of Professional Development Hours

Names	Classroom Name	Highest Permit Earned	21 hours of PD	Qualifying Points (No less than 75% must meet requirements in point value)

Enter your points for Element 3: \_\_\_\_\_

## Element 4: Effective Teacher-Child Interactions: CLASS Assessments

**Instructions: Check only one box:** Existing assessment scores are valid if the program has already received the assessments within the last 13 months. For example, if there are two CLASS assessment scores (Toddlers & preschool), each classroom rated will receive an individual point value based on the tool used and the domain cutoff scores. Average all classrooms points and drop the decimal to obtain the final site points on this element.

	<input type="checkbox"/> 1 Point	<input type="checkbox"/> 2 Points	<input type="checkbox"/> 3 Points	<input type="checkbox"/> 4 Points	<input type="checkbox"/> 5 Points
QRIS Elements	Not Required	Familiarity with CLASS for appropriate age group as available by one representative from the site	Independent CLASS assessment for all classrooms by reliable observer, to inform the program's professional development/continuous quality improvement plan	Independent CLASS assessment by reliable observer with minimum CLASS scores: <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support - 5</li> <li>▪ Instructional Support –3</li> <li>▪ Classroom Organization – 5</li> </ul> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ Emotional &amp; Behavioral Support – 5</li> <li>▪ Engaged Support for Learning – 3.5</li> </ul> <b>Infant</b> <ul style="list-style-type: none"> <li>▪ Responsive Caregiving (RC) – 5.0</li> </ul>	Independent assessment with CLASS with minimum CLASS scores: <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support – 5.5</li> <li>▪ Instructional Support – 3.5</li> <li>▪ Classroom Organization – 5.5</li> </ul> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ Emotional &amp; Behavioral Support – 5.5</li> <li>▪ Engaged Support for Learning – 4</li> </ul> <b>Infant</b> <ul style="list-style-type: none"> <li>▪ Responsive Caregiving (RC) – 5.5</li> </ul>

Enter your points for Element 4: \_\_\_\_\_

## Element 5: Ratios and Group Size

**Instructions:** For each classroom, enter number of children and number of teachers, giving points. Each classroom's rating is averaged for the site rating. The decimal is dropped and the whole number will be reported as the points for this element.

	<input type="checkbox"/> 1 Point	<input type="checkbox"/> 2 Points	<input type="checkbox"/> 3 Points	<input type="checkbox"/> 4 Points	<input type="checkbox"/> 5 Points
<b>QRIS Elements</b>	<b>Center:</b> Title 22 Regulations <b>Infant</b> Ratio of 1:4 <b>Toddler Option</b> Ratio of 1:6 <b>Preschool</b> Ratio of 1:12	<b>Center – Ratio: Group Size:</b> <b>Infant/Toddler</b> –4:16 <b>Toddler – 3:18</b> <b>Preschool-</b> 3:36	<b>Center – Ratio: Group Size:</b> <b>Infant/Toddler</b> – 3:12 <b>Toddler – 2:12</b> <b>Preschool–</b> 2:24	<b>Center – Ratio: Group Size:</b> <b>Infant/Toddler</b> – 3:12 or 2.8 <b>Toddler</b> – 2:10 <b>Preschool</b> – 3:24 or 2:20	<b>Center – Ratio: Group Size:</b> <b>Infant/Toddler</b> – 3:9 or better <b>Toddler</b> – 3:12 or better <b>Preschool</b> – 1:8 ratio & group size of no more than 20

Name of the Class	Number of Children	Number of Teachers	Points

Enter your points for Element 5: \_\_\_\_\_



## Element 6: Program Environment Rating Scale

**Instructions:** Existing ERES scores are valid if the program has already received the assessments within the last 13 months. *For example, if there are two assessment scores (Toddlers & preschool), each classroom rated will receive an individual point value based on the tool used and the domain cutoff scores. Average all classrooms points and drop the decimal to obtain the final site points on this element.*

Check only one →	<input type="checkbox"/> 1 Point	<input type="checkbox"/> 2 Points	<input type="checkbox"/> 3 Points	<input type="checkbox"/> 4 Points	<input type="checkbox"/> 5 Points
QRIS Elements	<b>Not Required</b>	Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan (QIP)	Assessment on the whole tool. Results used to inform the program's Quality Improvement Plan ( <b>QIP</b> )	Independent ERS assessment. All subscales completed and averaged to meet overall score <b>level of 5.0</b>	Independent ERS assessment. All subscales completed and averaged to meet overall score level of <b>5.5</b>  <b>OR</b>  Current National Accreditation approved by NAEYC.

Enter your points for Element 6: \_\_\_\_\_

## Element 7: Director Qualifications

**Instructions:** Select the points for which the site director qualifies using the QRIS hybrid matrix standards listed below. A director is responsible for two or more sites may serve as the program director. In this instance, both the program director and a designated lead teacher will meet the educational qualifications of the center director.

Check only one box →	<input type="checkbox"/> 1 Point	<input type="checkbox"/> 2 Points	<input type="checkbox"/> 3 Points	<input type="checkbox"/> 4 Points	<input type="checkbox"/> 5 Points
QRIS Elements	12 units ECE/CD + 3 units management/ administration	24 units ECE/CD + 16 units General Education +/-with 3 units' management/ administration, <b>OR</b> Master Teacher Permit	Associate's degree with 24 units' core ECE/CD +/-with 6 units' management/ administration and 2 units' supervision, <b>OR</b> Site Supervisor Permit <b>AND</b> 21 hours PD annually	Bachelor's degree with 24 units ECE/CD +/-with 8 units' management/ administration, <b>OR</b> Program Director Permit <b>AND</b> 21 hours PD annually	Master's degree with 30 units ECE/CD including specialized courses +/-with 8 unit's management/ administration, <b>OR</b> Administrative Credential <b>AND</b> 21 hours PD annually
Documents to be Reviewed Official transcripts does not require sealed	<input type="checkbox"/> Program has Evidence of Site Director's Qualifications (e.g. transcripts, copy of degree, or permit level and PD hours )		<input type="checkbox"/> Program director has an AA or BA Degree, or MA Degree <b>OR</b> <input type="checkbox"/> Site Supervisor Permit <b>OR</b> <input type="checkbox"/> Program Director <b>OR</b> <input type="checkbox"/> Administrative Services Credential <b>AND</b> <input type="checkbox"/> Evidence or certificates for 21 professional development hours		

Enter your points for Element 7: \_\_\_\_\_

*Calculate the points in all the Elements 1 to 7. See below Tier level.*

<b>Total Point Ranges</b>					
<b>Program Type</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>	<b>Tier 4</b>	<b>Tier 5</b>
<b>Centers</b> 7 Elements for 35 points	<b>Blocked</b> (No Point Value) – Must Meet All Elements	<b>Point Range</b> 8 to 19	<b>Point Range</b> 20 to 25	<b>Point Range</b> 26 to 31	<b>Point Range</b> 32 and above